

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: Work Integrated Project

Unit ID: HEALT7006

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 060301

Description of the Unit:

In this capstone project based unit students are provided with an opportunity to design and implement a project that supports the development of advanced level leadership, scholarly inquiry and communication skills. Students will typically be engaged in healthcare practice which will support the development of an integrated project to demonstrate their understanding of advanced levels concepts developed across the program. Students will continue to work with an allocated supervisor who will offer guidance throughout the duration of the investigation. Students will have established timeframes and deliverables across the semester to support the production of project report at the conclusion of the unit.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:
Knowledge:

- K1.** Appraise the process for the implementation of an applied project in a healthcare or work based setting
- K2.** Construct a program management framework for informing leadership of change and issues in health contexts
- K3.** Justify the design and management of a project of scholarly investigation with consideration of ethical standards for implementation

Skills:

- S1.** Create suitable accountability timeframes that are achievable and ensure the project is complete in a timely manner
- S2.** Formulate a healthcare or work integrated project plan using a variety of tools that include relevant contingencies
- S3.** Verify a capacity to use different forms of evidence to validate conclusions

Application of knowledge and skills:

- A1.** Apply the principles of the research process to a healthcare related theme or issue that has been identified in context
- A2.** Synthesis a high quality report for submission that demonstrates the sound application of the action learning and/or research cycle to a health context
- A3.** Apply ethical principles when planning, implementing and leading an applied project in a health setting

Unit Content:

Topics may include:

- Frameworks for project management
- Exploring ethical issues in an applied project
- Working effectively with stakeholders
- Planning an applied project for change
- Leading an applied project for change
- Considering contingencies in an applied workplace project
- Implementing a workbased project against achievable timeframes and deliverables
- Advanced level communication skills in a written and aural context

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2, A3	Develop a written report addressing the outcomes of an identified theme or issue in a health context	Project Report	80-90%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Oral presentation of students project in order to demonstrate an independent command of the material, an ability to communicate the outcomes of their project and their associated relevance to practice.	Research Presentation	10-20%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)